

Part 1:

Read the description of the eight instances of behavior given below and write down your immediate response to or interpretation of that behavior (what meaning you would assign to the behavior). The first one has been done for you.

1. A student refuses to participate in the 2-week swimming PE module.

Your interpretation: *The student is afraid of the water and needs more coaxing over time.*

2. A student doesn't respond to roll call even though they are present in class.

Your interpretation:

3. A student refuses to participate in the extra-credit project for the language course that celebrates global cuisines.

Your interpretation:

4. A student does not respond when called upon or perform to standard in class even though they seem to be paying attention and to be engaged during the lecture.

Your interpretation:

5. A student acts out when dress-coded and refuses to comply.

Your interpretation:

6. An otherwise well-performing student suddenly acts tired and disengages in afternoon classes.

Your interpretation:

7. A student always wears long sleeves even when temps hit the 80s, and other students are commenting.

Your interpretation:

8. A student will not look you in the eye when you speak directly to them.

Your interpretation:

Part 2:

Here, you will find the same behaviors from Part 1. This time, work with a partner or two to imagine the meaning these behaviors might have for someone in each of the situations described.

1. A student refuses to participate in the 2-week swimming PE module.
 - A. The student's religion forbids them to expose parts of their body.
 - B. The student struggles with body-image issues, eating disorders, or body dysmorphia.
2. A student doesn't respond to roll call even though they are present in class.

The student has recently transitioned, and changed their name, but continues to be dead-named by the teacher.
3. A student refuses to participate in the extra-credit project for the language course that celebrates global cuisines.
 - A. The student has an eating disorder and can be triggered by such a project.
 - B. For reasons of health or religion, the student is uncomfortable with the foods or food preparation involved.
4. A student does not respond when called upon or perform to standard in class even though they seem to be paying attention and to be engaged during the lecture.
 - A. The student has recently moved to this country and does not understand the teacher's accent very well.
 - B. The student has lost their hearing aid and has no money to replace it.
5. A student acts out when dress-coded and refuses to comply.

The student resents the sexualization they are subjected to and may have a history of sexual harassment.
6. An otherwise well-performing student suddenly acts tired and disengages in afternoon classes.
 - A. The student is fasting for Ramadan.
 - B. The student is on a new medication that is disrupting their sleep.
 - C. The student is skipping lunch for unexplained reasons.
7. A student always wears long sleeves even when temps hit the 80s, and other students are commenting.
 - A. The student has scars from basal cell carcinoma and is embarrassed.



- B. The student is cutting and doesn't want others to know.

- 8. A student will not look you in the eye when you speak directly to them.
 - A. The student is from a cultural group where making eye contact with superiors is considered rude.
 - B. The student is autistic and finds eye contact to be challenging.